Columbia University: Arts & Sciences
A&S Fall 2023 Standard Evaluation

Course:	POLSUN3720_001_2023_3 - RESEARCH DESIGN: SCOPE AND METHODS: POLSW3720_001_2023_3_173839
Instructor:	Daniel Corstange
TA:	Julian Gerez * ,Allen Kim,Peyton Cordero,Oswaldo Mena Aguilar
Response Rate:	33/68 (48.53 %)

1 - What are the strengths and weaknesses of Julian Gerez (discussion section leader, lab section leader, grader) as an instructor, and how might Julian Gerez's teaching be improved?

Response Rate	11/68 (16.18%)

• great TA, super clear, encouraging, available, good at answering questions

• Julian was an incredible TA--super engaging, thoughtful, and supportive. He ensured that the section always had a grasp on the material covered in lecture and he always made himself available.

• Julian is knowledgeable about the course material, he makes himself available for Office hours and takes the time to know his students.

• Julian might be the best Teaching Assistant I have ever worked with. Extremely kind, helpful, and knowledgable on the concepts of this class.

• Julian is great. He knows the content, provided timely responses, and welcomed questions during office hours or via email.

• Julian was the one redeeming aspect of this course. He taught me everything I knew for the assignments and provided so many materials to help me prepare for these assignments. He is very easy to talk to and not judgmental when assisting with even the most basic questions, and he genuinely wants you to learn while progressing in a productive way on your assignments. I wish Julian was the professor for this course; I think I would have learned a lot more. He was a great section leader who got the entire class thinking about the concepts tested on assignments even when everyone was exhausted. He was a little bit of a tougher grader, but I think this ultimately helped me learn so much from the assignments and incorporate the feedback into my next assignments.

• Julian was great and very helpful. Honestly no complaints

• He was the best! Super helpful aid in understanding the course!

• Julian was an incredible section leader. He always had his own slides and presentations and managed to teach a room full of poli sci majors that had never touched R how to code.

• He is a fantastic TA! Julian taught us through doing; we would follow along on our own computers as he was writing code, which was very helpful for ensuring I entirely understood the coursework and was prepared for the problem sets. Also, he offered very thorough materials in the discussion section to aid the students' understanding of R. Additionally, he was very approachable for questions and office hours.

• nice, friendly (sometimes intimidating with participation tracking). but his R pdf guides in Canvas are LIFE SAVERS! he deconstructs coding on R very well and his discussions are easy to follow. his grading is scrupulous and though it hurt my grade, it made me a better thinker!

2 - What is the overall teaching effectiveness of Julian Gerez?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	16	94.12%		4.94
Very Good	(4)	1	5.88%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
17/68 (25.00%)	4.94	0.24	5.00

Columbia University: Arts & Sciences
A&S Fall 2023 Standard Evaluation

Course:	POLSUN3722_001_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_001_2023_3_180579
Instructor:	Julian Gerez *
Response Rate:	8/17 (47.06 %)

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1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

Response Rate	4/17 (23.53%)

• How to code in R studio, data migration, analysis, cleansing, hwo to make substantive analysis not just numbers or code

• I learned the basic of how to code in R and how to analyze data for political science.

• I learnt quite a bit about r, which I had no experience with prior to this class.

• I learned how to conduct and interpret data analysis including summary statistics, histograms, and linear regressions through R. Also, I learned how to design a research project for the most accurate and productive result.

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2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	5	62.50%		
Most	(2)	2	25.00%		
Some	(3)	1	12.50%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
8/17 (47.06%)					

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3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	3/17 (17.65%)

• if you go to disc section paying close attention, attend office hours, and ask clarifying questions, along with start psets early - you will be fine!

• It was okay but designed poorly and most students don't learn anything, they just kind of stumble through to pass the class since it's a graduation requirement.

• The discussion was always well structured, interactive and Julian was great.

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4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	4	50.00%		4.25		
Very Good	(4)	3	37.50%				
Good	(3)	0	0.00%				
Fair	(2)	1	12.50%				
Poor	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				**Mean**		**STD**	**Median**
8/17 (47.06%)				4.25		1.04	4.50

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5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	5	62.50%		
Probably recommend	(2)	2	25.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	1	12.50%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
8/17 (47.06%)					

Columbia University: Arts & Sciences
A&S Fall 2023 Standard Evaluation

Course: POLSUN3722_001_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_001_2023_3_180579
Instructor: Julian Gerez *
Response Rate: 8/17 (47.06 %)

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6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	2/17 (11.76%)

- Intro to Stats or a 1 credit intro to R course needs to be a prerequisite for this course, or labs need to be AT LEAST 3 hours per week in order for students to actually learn the skills they need to complete assignments.
- The class is a great point to start if you're interested in data science, statistics, and learning R because it acquaints you with all the fundamental concepts.

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7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	2	25.00%		
Heavier workload	(2)	0	0.00%		
Similar workload	(3)	5	62.50%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	1	12.50%		

Response Rate
8/17 (47.06%)

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8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	3/17 (17.65%)

- 9-10, more when theres a pset due
- 20
- N/A

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9 - Please evaluate Julian Gerez. What are Julian Gerez's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Julian Gerez to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

Response Rate	5/17 (29.41%)

- great clarity and organization, ability to read our minds and how confused we are on certain subjects, great availability for questions and office hours and help on psets, encouraging and honest about your performance and quality of work
- Julian is an excellent TA, very knowledgeable on subject matter, patient and encourages participation.
- Julian is great. He worked efficiently through the lab material, provided supplemental material, answered questions quickly and efficiently, adapted to student needs, and was kind and helpful during office hours.
- Julian is so helpful and always willing to answer questions. His feedback is good and he goes back to ensure that people understand. He always encourages students helping other student out which is also good. I have no complaints and would really recommend him as a TA
- He is a fantastic TA! Julian taught us through doing; we would follow along on our own computers as he was writing code, which was very helpful for ensuring I entirely understood the coursework and was prepared for the problem sets. Also, he offered very thorough materials in the discussion section to aid the students' understanding of R. Additionally, he was very approachable for questions and office hours.

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10 - What is the overall teaching effectiveness of Julian Gerez? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	7	87.50%		4.88
Very Good	(4)	1	12.50%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median
8/17 (47.06%)	4.88	0.35	5.00

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11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?

Response Rate	0/17 (0%)

Course: POLSUN3722_001_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_001_2023_3_180579
Instructor: Julian Gerez *
Response Rate: 8/17 (47.06 %)

12 - What is the overall teaching effectiveness of ?							
Response Option	**Weight**	**Frequency**	**Percent**	**Percent Responses**	**Means**		
Excellent	(5)	0	0.00%	|			
Very Good	(4)	0	0.00%	|			
Good	(3)	0	0.00%	|			
Fair	(2)	0	0.00%	|			
Poor	(1)	0	0.00%	|	0.00		
				0 25 50 100	Question		
Response Rate				**Mean**	**STD**		**Median**
0/17 (0.00%)				0.00	0.00		0.00

Columbia University: Arts & Sciences
A&S Fall 2023 Standard Evaluation

Course:	POLSUN3722_002_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_002_2023_3_180580
Instructor:	Julian Gerez *
Response Rate:	7/16 (43.75 %)

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1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

Response Rate	3/16 (18.75%)

• I gained a good understanding of statistics, studies, and how to code in R.

• I learned basically everything I know about R in this discussion section. Julian did a great job delineating how to use R in a way that was relevant to assignments while still allowing students to learn for themselves and apply the coding procedures themselves.

• I learned a lot about the scope of a political science research question.

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2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	6	85.71%		
Most	(2)	1	14.29%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	

Response Rate
7/16 (43.75%)

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3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	3/16 (18.75%)

• I really enjoyed it. The discussion section was effective, engaging, and something I looked forward to attending every week. He prepared very informative slides, had great handouts on courseworks that could be referenced, and was generally very supportive and helpful.

• It was good at contextualizing the course material and helping with assignments. I liked this course a lot; Julian's teaching and section as a whole was my favorite part of this course. Julian is really friendly and helpful with assignments. This section was a lot better and the only valuable part of this course, to be honest. My analytical and reasoning skills certainly developed a great deal from this course.

• It was great, weak lecture teacher who the TAs had to combat!

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4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	5	71.43%		4.71
Very Good	(4)	2	28.57%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
7/16 (43.75%)	4.71	0.49	5.00

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5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	5	71.43%		
Probably recommend	(2)	2	28.57%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	

Response Rate
7/16 (43.75%)

Course: POLSUN3722_002_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_002_2023_3_180580

Instructor: Julian Gerez *

Response Rate: 7/16 (43.75 %)

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6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	2/16 (12.5%)

• I really enjoyed it. The discussion section was effective, engaging, and something I looked forward to attending every week. He prepared very informative slides, had great handouts on courseworks that could be referenced, and was generally very supportive and helpful.

• Sections were very helpful and much more relevant to the assignment than the actual lecture. I would definitely recommend Julian's section to anyone taking this course.

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7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	1	14.29%		
Heavier workload	(2)	0	0.00%		
Similar workload	(3)	6	85.71%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		

Response Rate
7/16 (43.75%)

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8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	3/16 (18.75%)

• Hard to say. About an hour a week when there aren't psets and maybe up to ten hours when there is one.

• In combination with Scope and Methods as a whole, probably around 6.

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9 - Please evaluate Julian Gerez. What are Julian Gerez's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Julian Gerez to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

Response Rate	4/16 (25%)

• Julian was wonderful: he always made himself available to students and provided clear explanations of each topic covered in the lectures. I could not have asked for a better TA and I highly recommend his section if he is TAing this course again.

• Julian is great! He's very knowledgeable, teaches in a super engaging way and has been very helpful throughout the semester.

• Julian was a great TA. He was always very responsive to emails and sections as well as immensely helpful in navigating the assignments, both through topics covered in section and in how he answered questions in office hours. It is clear he cares about his students' learning and understanding--wanting people to feel comfortable asking questions and engaging with the material. Super friendly and great section leader.

• He was great, super nice and kind and super smart!

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10 - What is the overall teaching effectiveness of Julian Gerez? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	7	100.00%		5.00
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median
7/16 (43.75%)	5.00	0.00	5.00

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11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?

Response Rate	0/16 (0%)

Course: POLSUN3722_002_2023_3 - SCOPE AND METHODS - DISC: POLSW3722_002_2023_3_180580

Instructor: Julian Gerez *

Response Rate: 7/16 (43.75 %)

12 - What is the overall teaching effectiveness of ?								
Response Option	**Weight**	**Frequency**	**Percent**	**Percent Responses**		**Means**		
Excellent	(5)	0	0.00%	|				
Very Good	(4)	0	0.00%	|				
Good	(3)	0	0.00%	|				
Fair	(2)	0	0.00%	|				
Poor	(1)	0	0.00%	|		0.00		
				0 25 50 100	Question			
Response Rate				**Mean**		**STD**		**Median**
0/16 (0.00%)				0.00		0.00		0.00