

# Columbia University: Arts & Sciences



## A&S Fall 2019 Standard Evaluation

**Course:** POLSUN1501\_001\_2019\_3-INTROTOCOMPARATIVEPOLITICS  
**Instructor:** Kimuli Kasara  
**TA:** Oscar Pocasangre Meneses, Jaclyn Davis, Julian Gerez \*  
**Response Rate:** 43/64 (67.19 %)

### 1 - What are the strengths and weaknesses of Julian Gerez (discussion section leader, lab section leader, grader) as an instructor, and how might Julian Gerez's teaching be improved?

Response Rate	5/64 (7.81%)
<ul style="list-style-type: none"> <li>• He prepares well, is nice, knows the material, and cares about his students</li> <li>• Julian Gerez is excellent, wonderful, the best. He is serious about teaching, he teaches well and he always makes himself available for questions. I'm a big fan.</li> <li>• he was great. strengths - organized, good at giving clear explanations, helped emphasize main points weaknesses - cant think of any, if anything sometimes where we were in the course got confusing and he did not know either but not really his fault. there could have been more focus on the cases in section</li> <li>• Amazing TA! great at encouraging conversation and explains confusing topics with clarity. Would make an amazing professor</li> <li>• Julian Gerez has been one of the most engaging, caring TAs I've ever come across at Columbia. He understood every concept we were covering to such a great extent (he could answer any question I had any time!). He made himself readily available if I needed any assistance with anything pertaining to the course. During our discussion sections, he always brought an excitement and care for not only for the material we were learning but for each of us. Such an energy created a very productive learning environment for me and for all of the other students. I feel really lucky to have had him as my TA for this course.</li> </ul>	

### 2 - What is the overall teaching effectiveness of Julian Gerez?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	7	100.00%					
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0	25	50	100	
Response Rate				Mean		STD		Median
7/64 (10.94%)				5.00		0.00		5.00

# Columbia University: Arts & Sciences

## A&S Fall 2019 Standard Evaluation

**Course:** POLSUN1511\_003\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 6/10 (60.00 %)

### At A Glance:Overall Assessment

Excellent  
 Very Good  
 Good  
 Fair  
 Poor



Q4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.  
 Q10 - What is the overall teaching effectiveness of Julian Gerez?

### 1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

**Response Rate** 4/10 (40%)

- Basics of comparative politics, different government structures, important historical information about other countries' governments
- I learned clarity of information that I already knew
- Learned everything that I should have/did learn in lecture so all about comparative politics! And about some interesting fun facts and related papers that we talked about when relevant.
- As this was an introductory course, the speed and breadth of the material learned were commendable: from political violence to electoral systems to redistribution mechanisms. The course was taught in a comparative perspective, meaning that all of these general topics were supplemented with real-world applications in countries like Russia, India, and Germany.

### 2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
All or almost all	(1)	3	50.00%	<div></div>				
Most	(2)	2	33.33%	<div></div>				
Some	(3)	1	16.67%	<div></div>				
This question is not applicable	(4)	0	0.00%					
				0 25 50 100				
				Response Rate				
				6/10 (60.00%)				

### 3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

**Response Rate** 4/10 (40%)

- Fun lectures, especially when we got to play in class games or when Prof. Kasara went over the class survey results. But, she often went way too fast through the lecture slides, making it difficult to take notes. Solid intro political science course.
- I liked this discussion section
- I thought it was great. I love discussions with a lecture class it really gives you a chance to talk about things and have concepts reiterated in a setting I am more comfortable learning in.
- The course was really strong in terms of the amount of information is presented and taught to us. The structure of the course was very clear, and all of the information - no matter how much there was - was pretty accessible. I think that the course held us accountable to the readings, given the amount of exams it had (3!). But with those exams, I found the assignments for discussion section as well as the extra paper were unnecessary to having me learn the information.

### 4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	50.00%	<div></div>	4.33			
Very Good	(4)	2	33.33%	<div></div>				
Good	(3)	1	16.67%	<div></div>				
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
				Response Rate		Mean	STD	Median
				6/10 (60.00%)		4.33	0.82	4.50

# Columbia University: Arts & Sciences

## A&S Fall 2019 Standard Evaluation

**Course:** POLSUN1511\_003\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 6/10 (60.00 %)

### 5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	3	50.00%	<div><div></div></div>	
Probably recommend	(2)	3	50.00%	<div><div></div></div>	
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
6/10 (60.00%)					

### 6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

<b>Response Rate</b>	1/10 (10%)
<ul style="list-style-type: none"> <li>I mean if you're taking comparative politics you have to take the discussion so I guess i definitely recommend?</li> </ul>	

### 7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	1	16.67%	<div><div></div></div>	
Heavier workload	(2)	2	33.33%	<div><div></div></div>	
Similar workload	(3)	3	50.00%	<div><div></div></div>	
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		
				0 25 50 100	
Response Rate					
6/10 (60.00%)					

### 8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

<b>Response Rate</b>	5/10 (50%)
<ul style="list-style-type: none"> <li>6</li> <li>1-3</li> <li>8 hours</li> <li>I first third of the course probably about 5..... and then I stopped ready the textbook so just class time and discussion for the rest.</li> <li>Too many! Lots.</li> </ul>	



### 9 - Please evaluate Julian Gerez. What are Julian Gerez's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Julian Gerez to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

<b>Response Rate</b>	5/10 (50%)
<ul style="list-style-type: none"> <li>Amazing TA! Always willing to help us out when we had questions. Made discussion section engaging. Obviously passionate about political science, and went above and beyond to make sure we understood the concepts of the course.</li> <li>He is a very kind person, great TA, will spend a lot of time with a student to clarify the information, cares about their grades and accomplishments.</li> <li>Julian is probably the only saving grace of this course. While I am interested in this subject, the structure of the class, the exam grading/structure, and the lectures need improvement. Julian makes every effort to clarify material, engage with students, and give guidance to those in need. His discussion section was the only aspect that helped me understand concepts and engage the material.</li> <li>Julian was organized and it was obvious he is very well versed in the topic as he was able to answer every question (and if he couldn't he made sure to get back to us on it) as well as facilitate engaging and productive conversation. He made a real effort to give one on one attention with our papers which i greatly appreciated as well.</li> <li>Julian Gerez has been one of the most engaging, caring TAs I've ever come across at Columbia. He understood every concept we were covering to such a great extent (he answered any question I had!). He made himself readily available if I needed any assistance with anything pertaining to the course. During our discussion sections, he always brought an excitement and energy that created a very productive learning environment.</li> </ul>	

**Columbia University: Arts & Sciences**  
**A&S Fall 2019 Standard Evaluation**

**Course:** POLSUN1511\_003\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 6/10 (60.00 %)

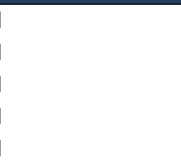

**10 - What is the overall teaching effectiveness of Julian Gerez? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	6	100.00%			5.00		
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/10 (60.00%)				5.00		0.00		5.00

**11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

Response Rate	0/10 (0%)
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**12 - What is the overall teaching effectiveness of ?**

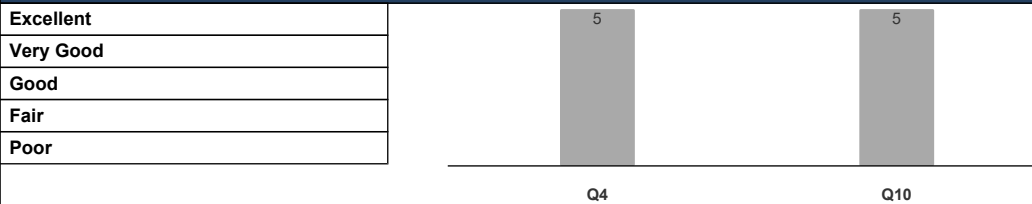
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	0	0.00%			0.00		
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
0/10 (0.00%)				0.00		0.00		0.00

# Columbia University: Arts & Sciences

## A&S Fall 2019 Standard Evaluation

**Course:** POLSUN1511\_004\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 1/2 (50.00 %)

### At A Glance:Overall Assessment



Q4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.  
 Q10 - What is the overall teaching effectiveness of Julian Gerez?

### 1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

**Response Rate** 1/2 (50%)

• About the formation of states, political violence, electoral systems etc.

### 2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
All or almost all	(1)	1	100.00%					
Most	(2)	0	0.00%					
Some	(3)	0	0.00%					
This question is not applicable	(4)	0	0.00%					
				0 25 50 100				
<b>Response Rate</b>								
1/2 (50.00%)								

### 3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

**Response Rate** 1/2 (50%)

• Very good structure to the discussion section as we briefly went over all the material covered during lectures and the readings

### 4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	1	100.00%	<div><div></div></div>	<div><div>5.00</div></div>			
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
1/2 (50.00%)				5.00	0.00		5.00	

# Columbia University: Arts & Sciences

## A&S Fall 2019 Standard Evaluation

**Course:** POLSUN1511\_004\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 1/2 (50.00 %)

**5 - Would you recommend this course to another student?**The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	1	100.00%		
Probably recommend	(2)	0	0.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
				Response Rate	
				1/2 (50.00%)	

**6 - Please qualify your recommendations if you wish:**The answer to this question will generally be available in Vergil.

<b>Response Rate</b>	0/2 (0%)
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**7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?**The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%		
Heavier workload	(2)	0	0.00%		
Similar workload	(3)	1	100.00%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		
				0 25 50 100	
				Response Rate	
				1/2 (50.00%)	

**8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)**The answer to this question will generally be available in Vergil.

<b>Response Rate</b>	0/2 (0%)
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**9 - Please evaluate Julian Gerez. What are Julian Gerez's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Julian Gerez to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	1/2 (50%)
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• Julian is a great TA! He is very caring and he explained the material very well, also responded to emails quickly.

**10 - What is the overall teaching effectiveness of Julian Gerez? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	1	100.00%		5.00
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	
				Question	
				Response Rate	Mean
				1/2 (50.00%)	5.00
				STD	0.00
				Median	5.00

**11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

<b>Response Rate</b>	0/2 (0%)
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**Columbia University: Arts & Sciences**  
**A&S Fall 2019 Standard Evaluation**

**Course:** POLSUN1511\_004\_2019\_3-INTRO-COMPARATIVEPOLITCS-DISC  
**Instructor:** Julian Gerez \*  
**Response Rate:** 1/2 (50.00 %)

12 - What is the overall teaching effectiveness of ?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	0	0.00%		0.00		
Very Good	(4)	0	0.00%				
Good	(3)	0	0.00%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
0/2 (0.00%)				0.00	0.00	0.00	